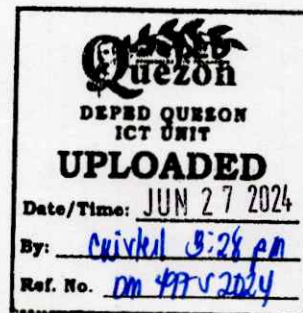




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



25 June 2024

DIVISION MEMORANDUM

DM No. 497, s. 2024

CALL FOR PAPERS FOR THE 2024 DIVISION CONFERENCE OF BASIC EDUCATION RESEARCHERS (DCBER)

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
School Heads
Research Coordinators
All Others Concerned

1. To promote a strong culture of research and disseminate research findings in reference with DepEd Order No. 16, s. 2017 (Research Management Guidelines), this Office, through the Schools Division Research Committee (SDRC), announces the **Call for the 2024 Division Conference of Basic Education Researchers (DCBER)**, the venue and date to be announced later.
2. The 2023 DCBER specifically aims to:
 - a. Disseminate research results as basis for policy formulation or improving instructional practices;
 - b. Share best practices and innovations for possible utilization/adoption; and
 - c. Network with other education researchers to discuss challenges and trends or exchange resources for the conduct of research.
3. The Call is open to all educational leaders and managers, school heads, teachers, and non-teaching personnel in the Division.
4. The Eighth/Ninth Cycle BERF grantees are expected to present their research outputs in the conference through poster display as part of research dissemination.

DEPEDQUEZON-TM-SDS-04-009-004



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164,
(042) 784-0391, (042) 784-0321



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5. For **Abstract submissions**, please follow this link: <https://tinyurl.com/dcber2024CALLquezon>. Each researcher is allowed to submit **one Abstract only** using DepEd email.
6. Submission must be made on or before **July 26, 2024**.
7. Kindly see the **Guidelines for the Submission of Research Abstracts** in the Enclosure, as well as the **Abstract template** in the attachment.
8. Members of the SDRC Secretariat shall conduct the **initial evaluation/screening of Abstracts** from **July 29 to August 9, 2024**.
9. Other details of the activity shall be issued through a separate Memorandum.
10. Immediate and widest dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

parord/06/25/2024

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[Enclosure to DM No. 497, s. 2024]

Guidelines for the Submission of Research Abstracts

1. The target participants are educational leaders and managers, school heads, teachers, and non-teaching personnel in the Division.
2. The researchers should ensure alignment of their completed research on the priority research themes (and cross-cutting themes, if applicable), indicated in the **Basic Education Research Agenda (BERA)**, such as:

Main Themes:

- a. Teaching and Learning
- b. Child Protection
- c. Human Resource Development
- d. Governance

Cross-cutting Themes:

- a. Disaster Risk Reduction and Management
 - b. Inclusive Education
 - c. Gender and Development
3. Research studies must have been completed from 2023 to 2024.
 4. The findings generated from the identified research themes should yield towards evidence-based actions for ensuring access to basic education, improving the quality of education, and ensuring effective, transparent, engaging and accountable governance, along the **DepEd-MATATAG Agenda** and the **Division KALILAYAN**.
 5. Abstract should consist of 200-250 words, Bookman Old Style, 11 pts., 1.15 line spacing and justified text, following the structured format below:
 - a. **Introduction** – (20% of the space) explain the research problem and objectives; discuss the current state of research in the field, expose a gap, and explain why the present study is timely and necessary
 - b. **Methods** – (25% of the space) explain how was the research conducted; discuss the research design/approach, sampling, data collection and analysis tools, etc.

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- c. **Results** – (30% of the space) explain what was found out; report important findings; label/number all tables and figures following the APA 7th edition format
 - d. **Discussion** – (25% of the space) explain the implications and value of the research; it can be done by: 1) summarizing key findings; 2) connecting such findings to other research or literature; 3) discussing flaws/limitations of the study as input for further studies; 4) stating the implications of findings for policy formulation or improving educational practice
 - e. **Keywords** – list down important words/concepts; text must be italicized and alphabetized, separated by commas
(Please see attached template for reference.)
6. There will be two types of presentation as follows:
- a. **Oral Presentation**
 - b. **Poster Presentation**
7. Research proponents that passed the initial evaluation/screening of the SDRC Secretariat will be notified to submit their full paper.
8. Abstracts that will not follow the prescribed parts/format shall be disqualified.
9. The presentation mechanics shall be issued through a separate Memorandum.

-Nothing follows.

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ABSTRACT

Lead Researcher: _____
Co-Researcher/s: _____

School: _____
District: _____

Research Title

INTRODUCTION
METHODS
RESULTS
DISCUSSION
KEYWORDS

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